



Day 2

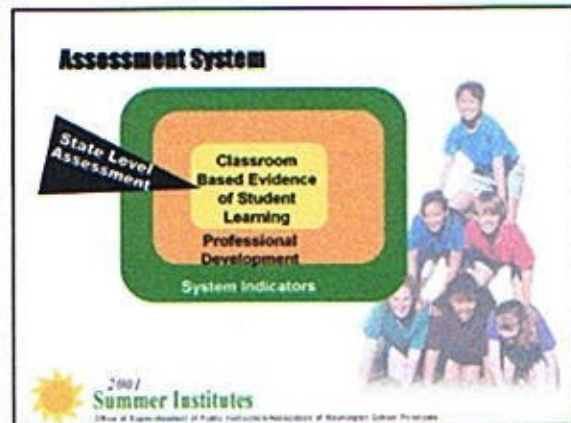


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Transforming the Learning, Teaching, and Leadership Environment



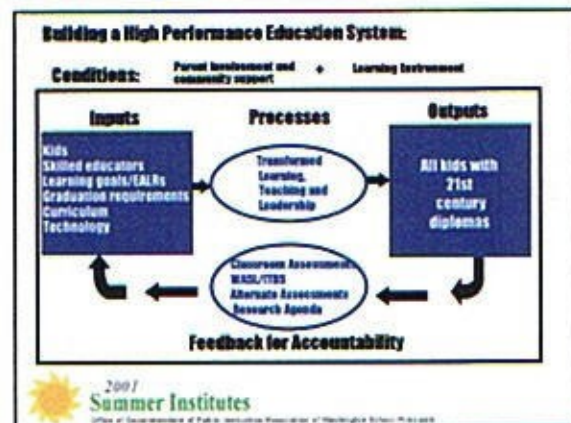
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- 1 Making the diploma meaningful
- 2 Transforming the teaching profession
- 3 Transforming school leadership
- 4 Engaging parents and the community
- 5 Harnessing the power of technology
- 6 Creating a safe, civil and healthy learning environment
- 7 Coordinating a research agenda



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The Journey of Education Reform.....

A major culture change

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Components of Ed Reform

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Accountability = Shared Responsibility

- Professional development
- School improvement plans
- focused assistance to struggling schools
- Partnership between OSPI, the ESDs, and districts

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Education Leadership Functions

- Information Possibilities
- Organization Possibilities
- Human Possibilities

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School Leadership Functions

- Instructional Leadership
- Aligning Resources
- Processing Systems

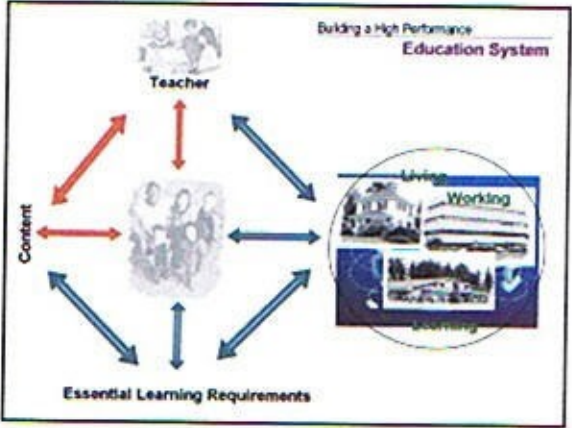
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Classroom Leadership Functions

- Instructional Delivery
- Learner Diagnosis
- Curriculum and Lesson Development




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Home Leadership Functions

- Supporting Teacher
- Supervising Child
- Developing Self



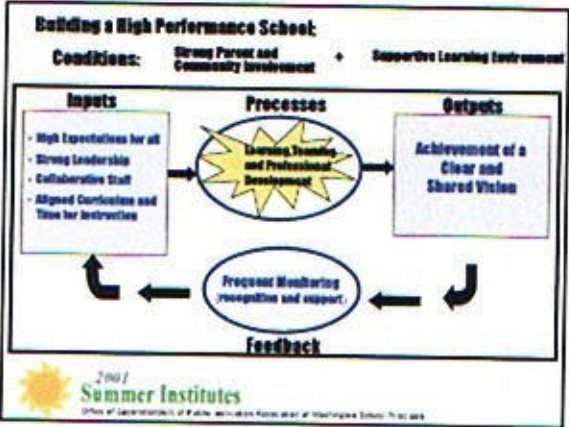
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Student Leadership Functions



- S-P-R Generative
- S-R Discriminating
- S-R Conditioned Responding

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Characteristics of High Performing Schools


- 1 Clear and shared vision/purpose**
 - Everybody knows where they are going and why
 - All staff participate in developing the common focus
- 2 High standards and expectations**
 - Got **all** students to do better
 - Positive attitudes, no excuses
 - Realize continuous improvement needed over the long haul
- 3 Effective instructional & administrative leadership**
 - Prerequisite to school change
 - Leadership come in many forms (principal, school & district staff)



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Characteristics of High Performing Schools (cont.)

- 4 High levels of teamwork**
 - Everybody is involved
 - Collaboration and communications among all staff
- 5 Changes in curriculum & instruction**
 - Alignment with state standards and assessments
 - More time found for instruction
- 6 Frequent monitoring of teaching and learning**
 - Constantly determining who does well and who needs help
 - Recognize success, support those in need.



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Characteristics of High Performing Schools (cont.)

- 7 Emphasis on professional development**
 - Focus, extensive, ongoing
 - Never comfortable or satisfied with status quo
- 8 Supportive learning environment**
 - Safe, civil, healthy atmosphere where respect is the norm
 - Personalized instruction
- 9 Increased Parent and Community Involvement**
 - Strong partnerships with parents, businesses, community groups and higher education



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