

# **LinksLearning Web Pages**

Prepared for  
Multi-state LINKS Project  
Office of the Superintendent for Public Instruction

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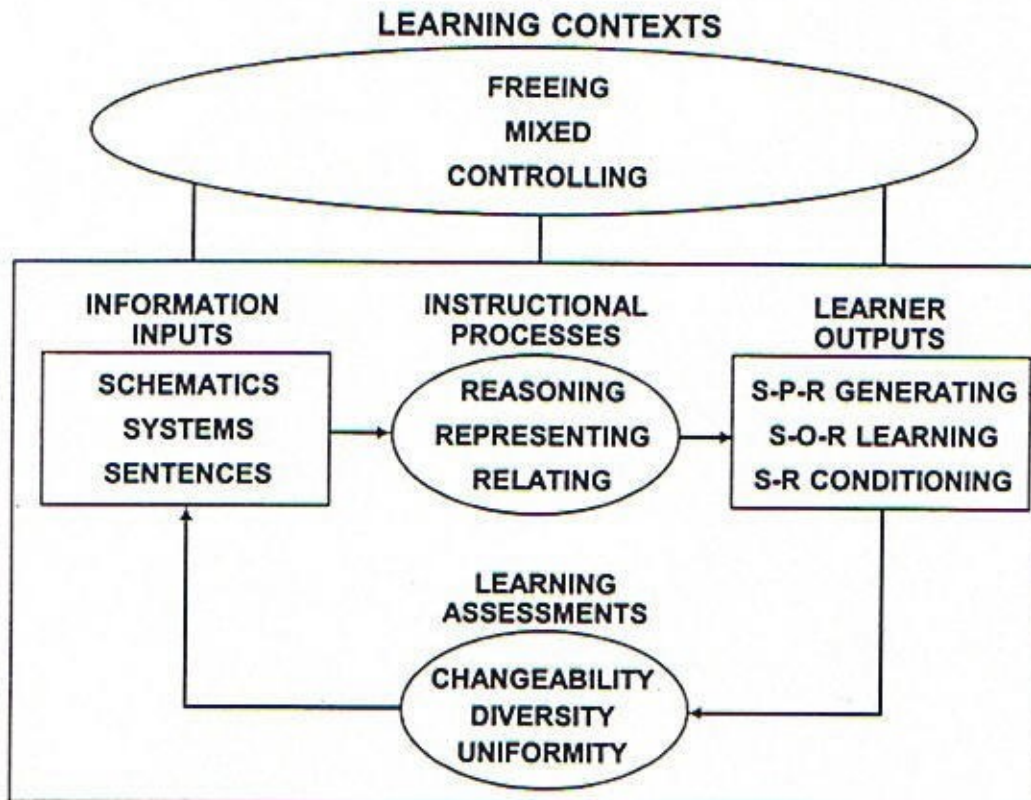
## POSSIBILITIES LEARNING ASSESSMENTS

Learning assessments evaluate and feed back information on school operations.

Learning assessments can measure:

- Uniformity,
- Diversity, or
- Changeability.

Learning assessments reflect the levels of performance we're trying to achieve.



## Possibilities Learning Assessments

FEEDBACK measures can be thought of as ratings along a three-point scale.

- At the lowest level of our feedback scale are measures of *Uniformity*. These tests measure the one right answer. Uniformity measures match-up with our expectations that our learners make accurate conditioned responses.
- The next level of measures is measures of *Diversity*. These are measures that ask learners to explain a multiplicity of descriptions of what works and the reasons why they may work as they do. These are measures of diversity because each learner may produce different responses and different reasons.

Diversity measures match up with our expectations that our learners can find, select, and assemble a diversity of useful responses.

- Finally, at the highest level of performance measurement are measures of *Changeability* where learners revisit their diverse responses and change them based upon changed circumstances. Changeability measures match up with our expectations that our learners generate or create new useful responses.