

## **1. Critique of Training Process:**

I liked the break out session the second day with George. He was a very effective presenter. The examples he presented were very helpful in highlighting his key points. I thought he and John both did an excellent job of modeling and putting into practicing all they taught us. Plus everything they presented was relevant.

I thought the format was strong in the sense that it gave us different opportunities to get the point. The most useful of all was when we taught on the third day. That was good! However, different modalities to learning it rather than just opportunities would have been nice. In turn, I thought different learning styles were ignored in the process.

I understand the value of the pre-test; however, the manner in which it was administered made me feel like we were being set up for failure.

I felt that there were too many generalizations made throughout the course of the workshop. Ranging from comments about our knowledge base to comments about ethnicity, which I felt were highly inappropriate.

Above all, I found some comments made to be offensive. In particular, the term of Native Americans wasn't going to be used because there were too many adjectives in it. In addition, I was also uncomfortable and angered by the role-plays used. For instance, the way Luis was portrayed. I think a more effective medium would have been a videotape or a dramatization done by a more practiced actor to ensure it was correctly. Because accents and mannerisms can be insulting if done incorrectly.

The first couple days especially seemed very unorganized to me. I would have appreciated an agenda that was accurate. Especially not following the timelines that were given to us.

Much of the above added up to an unsafe learning environment for me and if I hadn't kept listening, the entire workshop would have been a waste of time for me.

Also, I noticed there were many English as a second language participants were in attendance and their needs were ignored. As a matter of fact, one of which hardly spoke any English and I'm sure she had a difficult time understanding the content.

## **2. Critique of book and materials:**

- A. Vocabulary: easy to comprehend, perhaps for some a glossary may have been beneficial?
- B. Sequence: good
- C. Layout: visual organizers were very helpful!
- D. Other: for some learners, access to these materials may have been more beneficial

