

1. Critique of Training Process: On Wednesday evening, Feb. 7, I was puzzled as to the direction of the training because I didn't have enough information about the workshop (content and goals). I hadn't read any information about the institute prior to attending-it may have been my school's negligence. I would have liked a handout describing the content-purpose-goals. Disequilibrium, though, is the beginning of learning and it forced me to review the materials and the book that night before I could sleep. Thursday, as we practiced relating and discussed the New Possibilities Learning I began to have a sense of purpose and direction. It was good that we had a lot of time to practice. I was able to internalize the information so that I could collaborate with my team to share it with someone else on Friday. Overall, the institute was packed with good information and the information was presented by a talented group.

2. Critique of book and materials:

A. Vocabulary: The vocabulary in both the materials and the book was easy to understand and read smoothly. In the book I looked up one word, synergistically. The meaning was implied in context but I wanted to make sure.

B. Sequence: The ideas presented in the text and materials built upon each other - hierarchy of content. I particularly liked the way the book began with the way schools are now, the Probability Schools, and compared them to the future, the Possibilities Schools.

C. Layout: The materials and the book followed the same layout and were enhanced by the well done visuals. Both were easy to follow and read.

D. Other: I am really sorry that I didn't get a chance to preview the New Possibilities Teacher materials. Will that be a future training?

3. Outcomes of the follow-up experiences:

A. Home:

B. Work: I spend a lot of time with my students on the 5W 1H but after the institute I realized that I hadn't given my Kindergartners much feedback on how well they did. I made a visual rubric for them to compare and score their own work and it has increased their performance levels. A student with many behavioral concerns transferred to my class and I have had many opportunities to work with feeling words. On one occasion I received "get" from this student and together we merged to diffuse a situation where he was headed for a referral. I'm making a conscientious effort to use "you" statements with "feeling words" in connecting with my students.

C. Community:

4. Persons who receive training orientation of skills:

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Follow Up Activity:

1. Harrah and Wapato team collaboration meeting 3/1/01 Wapato
2. Video Conference Date: 3/13/01 Place: ?

Please e-mail me upon receipt of this document. I would like to know the location of the video conference scheduled for Tuesday, March 13, 2001. We discussed Heritage College at the workshop but the Wapato team thought it would be at YVCC.

Thanks,

