

## Washington State Education Reform—the Truth

Begin to understand the truth by visiting the following website:

<http://www.thefactsaboutwaedreform.org>.

You will find a research paper entitled “Thought Reform in the Education Milieu: A paper linking Eight Themes of Thought Reform with Education Reform in Washington State.” This paper is a comparison study between eight themes of thought reform, as documented by Professor of Psychiatry and Psychology Robert J. Lifton, and the system of school reform being implemented in the state of Washington. The author, Nancy Vernon, makes comparisons, utilizing citations from documents, books and presentations created, authored and contracted by the Office of Superintendent of Public Instruction (OSPI) and by school districts acting at the direction of OSPI.

The research conclusions listed below have serious implications for the entire public school system of Washington State. All documents cited in this paper were discovered as a result of Ms. Vernon’s investigation into the practices of OSPI in regard to students with special needs. Her discoveries of OSPI contracts with Robert Carkhuff led her to request additional documents and to examine materials developed in conjunction with Carkhuff and his company. Interested readers are urged to study the writings of Carkhuff, State Superintendent Teresa Bergeson and Assistant Superintendents Shirley McCune and Andrew Griffin. The website offers direction to some of those writings.

Conclusions:

1. The Washington Assessment of Student Learning (WASL) is controlling the K-12 educational environment in Washington State.
2. School reform in Washington State is a system of manipulation.
3. Academic skills have been replaced by “higher order thinking skills.”
4. Students and educators are being shamed into compliance with WASL standards and OSPI directed “best practices.”
5. Washington State education reform is based on the work and writings of Bergeson, McCune, Griffin and Carkhuff, and can be linked to the Theosophical teachings of Annie Besant.
6. OSPI is using a language system to deceive educators, parents, students and the general public.
7. Students are being defined as “human capital,” segregated and labeled by worth, which is determined by their WASL scores.
8. A vicious cycle of shame and humiliation has been created, which perpetuates a negative opinion of educators on the part of the press and the general public.

**(When visiting the website read the Civil Rights complaint filed with the U.S. Department of Justice against the State of Washington, read the ethics complaint against Teresa Bergeson, read about Carkhuff, and find out what underlying principles guide the education reform efforts in Washington State public schools.)**