



# NCLB Compliance Report 2006: Washington School Districts in "Improvement" Status PRELIMINARY REPORT

Since the passage of the *No Child Left Behind Act* in 2001, the federal government has assumed a stronger role in education. This law clearly sets forth an expectation that all children achieve their state's academic standards and schools, districts and states be more accountable for student learning. Under this federal law, schools and districts that receive federal education dollars (Title I) and miss making achievement goals, commonly referred to as adequate yearly progress or AYP, face specific consequences. In our state, reading and math scores from the Washington Assessment of Student Learning are used to calculate AYP.

Schools are expected to make AYP in up to 37 different categories, and districts are evaluated in as many as 111 categories. Any school or district not making AYP for two consecutive years the same subject area (e.g., reading in 2005 and 2006) is identified for "improvement" status. And until AYP is achieved in every category for two years in a row, schools and districts continue to be identified as needing to improve. Making it one year and then missing the next means a school or district stays on the federal "improvement" list and restarts the two-year cycle of making AYP.

This **preliminary report** includes the names of all districts identified for federal "improvement" based on assessment data analyzed by OSPI. Most school districts receive federal Title I education funds and therefore face federally-mandated consequences if they are in improvement status. All districts on the list receive Title I funds.

While federal law may require our state to apply a specific definition of "needs improvement", our education system is based on the premise that *all* schools and districts strive to make continuous improvements to help students experience academic success.

**OSPI will issue a final report detailing the AYP status of all schools and districts later this fall. Until that release, this information is considered preliminary.** Those identified today have an opportunity to appeal their AYP results and change their status.

## **Districts Exiting the "Improvement" List:**

Four school districts met their second consecutive year of AYP and are leaving the federal list: ***Lake Stevens; North Thurston; South Kitsap and Stanwood-Camano.***

## **Districts in Improvement – PRELIMINARY RESULTS**

There are 28 districts identified for "improvement" status based on the preliminary data. Each category is complex, with some districts making AYP this year but needing another year of success to exit "improvement" and others not making enough gains this year to meet the goal.

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## Step 1 (17 districts)

Districts in Step 1 must develop a district improvement plan and have the option to accept technical assistance from OSPI.

There are three reasons why districts are in Step 1: 1) they were in Step 1 last year, made AYP in 2006 and need to make AYP in 2007; 2) they did not make AYP but made AYP in enough categories and grades to avoid moving to step 2; or 3) they missed AYP for a second year in a row and are now identified for improvement.

Abbreviations: R=Reading M=Math  
OI=Other Indicator

District	Status in 2005	Met AYP in 2006	Progress to next step?	Status in 2006	# of "YES" groups in 2006	# of "NO" groups in 2006	Percent YES groups	Number of groups not making AYP by grade, subject
Lake Chelan	Step 1	Yes	No	Step 1	51	0	100.0%	
Sedro-Woolley	Step 1	Yes	No	Step 1	39	0	100.0%	
Warden	Step 1	Yes	No	Step 1	39	0	100.0%	
Bethel	Step 1	No	No	Step 1	36	3	92.3%	4th: M; 7th: M; 10th: M
Burlington-Edison	Step 1	No	No	Step 1	45	6	88.2%	4th: R, M; 7th: M; 10 <sup>th</sup> : M
Grandview		No	Yes	Step 1	45	10	81.8%	4th: M; 7th: M; 10th: M
Granger	Step 1	No	No	Step 1	29	10	74.4%	4th: M, OI; 7th: M, OI; 10th: M
Kennewick	Step 1	No	No	Step 1	47	4	92.2%	7th: M; 10th: M
Longview	Step 1	No	No	Step 1	37	2	94.9%	7th: M; 10th: M
Mount Adams	Step 1	No	No	Step 1	31	8	79.5%	7th: R, M; 10th M
North Franklin		No	Yes	Step 1	43	12	78.2%	4th: R, M; 7th: R, M; 10th: M
Quincy	Step 1	No	No	Step 1	41	10	80.4%	4th: M, OI; 7th: M, OI; 10th: M
Sunnyside	Step 1	No	No	Step 1	41	14	74.5%	4th: M, OI; 7th: R, M, OI; 10th: M; OI
Toppenish	Step 1	No	No	Step 1	43	10	81.1%	7th: R, M, OI; 10th: M
Vancouver		No	Yes	Step 1	36	3	92.3%	4th: M; 7th: M; 10th: M
Walla Walla	Step 1	No	No	Step 1	48	3	94.1%	4th: M; 10th: M
Yakima	Step 1	No	No	Step 1	45	18	71.4%	4th: R, M, OI; 7th: R, M, OI; 10th: R, M

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**Step 2, District Improvement (2 districts)**

In this step, districts must work in collaboration with OSPI to address the targeted areas with reading and mathematics programs and instructional interventions that are effective in improving student learning.

Once districts enter Step 2, they remain in this step until they make AYP across all tested grades (4, 7 and 10) for two consecutive years.

Abbreviations: R=Reading M=Math  
OI=Other Indicator

District	Status in 2005	Met AYP in 2006	Progress to next step?	Status in 2006	# of "YES" groups in 2006	# of "NO" groups in 2006	Percent YES groups	Number of groups not making AYP by grade, subject
Highline	Step 1	No	Yes	Step 2	58	9	86.6%	4th: M; 7th: R, M, OI; 10th: M
Marysville	Step 1	No	Yes	Step 2	36	3	92.3%	4th: R, M; 7th: M, R; 10th M
Mount Vernon	Step 1	No	Yes	Step 2	53	10	84.1%	4th: M; 7th: R, M; 10 <sup>th</sup> : M
Othello	Step 2	No	Yes	Step 2	58	1	98.3%	10th: M
Pasco	Step 2	No	Yes	Step 2	44	19	69.8%	4th: M; 7th: R, M; 10 <sup>th</sup> : R, M, OI
Renton	Step 1	No	Yes	Step 2	58	9	86.6%	4th: M; 7th: R, M; 10 <sup>th</sup> : M
Seattle	Step 1	No	Yes	Step 2	50	9	84.7%	4th: M; 7th: R, M; 10 <sup>th</sup> : R, M, OI
Tacoma	Step 1	No	Yes	Step 2	40	7	85.1%	4th: M; 7th: M; 10th: M
Wahluke	Step 1	No	Yes	Step 2	34	13	72.3%	4th: R, M; 7th: R, M; 10th: M
Wapato	Step 1	No	Yes	Step 2	45	18	71.4%	4th: M; 7th: R, M, OI; 10th: R, M
Wenatchee	Step 1	No	Yes	Step 2	51	8	86.4%	4th: R, M; 7th: R, M; 10th: M